

**MATH 100 – MIDTERM 2**

Name \_\_\_\_\_

Student Number \_\_\_\_\_

NOTE. In all parts reasons must be given. Answers that don't show any reasoning will get no marks.

Marks:

1] \_\_\_\_\_

2] \_\_\_\_\_

3] \_\_\_\_\_

4] \_\_\_\_\_

5] \_\_\_\_\_

Total \_\_\_\_\_

1] (8 marks) Find the inverse of the following. Write down the domain of the inverse.

a]  $y = x^3 + 1$

b]  $y = \frac{x-1}{x+2}$

**2] (8 marks)** Find the fixed points of the following functions. Show graphically whether they are repelling or attracting.

**a]**  $f(x) = 2x - 5$

**b]**  $f(x) = x/3 - 9$

**3] (8 marks)**

**a]** Suppose  $f(3)=3$ ,  $f(9)=18$ ,  $f(4)=9$ . What is  $f^{-1}(18)$ ? What is  $f(f(4))$ ? What is  $f(f^{-1}(4))$ ?

**b]** If  $f(x) = \frac{x-4}{x+5}$  and  $g(x) = \frac{x-7}{x+8}$  are  $f$  and  $g$  inverses to each other?

**c]** With  $f$  and  $g$  as in part b] compute  $f(g(5) + 1)$ .

**d]** What is the maximum (or minimum) of  $y = x^2 - 4x + 2$ ?

4] (**8 marks**) Find the the maximum possible area for a rectangle inscribed in a circle of radius 3. (Hint: maximize the square of the area.)

5] (8 marks) Sketch the graph of  $y = x/[(x + 1)(x - 3)]$ . Specify the intercepts and the asymptotes.